

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Rynki finansowe
	English	Financial markets

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full-studies, part –time studies
1.3. Level of study	I
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Basic knowledge of economics and finance

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes e-learning	
3.2. Place of classes	Classes in the buildings of the JKU	
3.3. Form of assessment	exam graded credit/ approval	
3.4. Teaching methods	problem lecture; conversational lecture, information lecture, discussion	
3.5. Bibliography	Required reading	Dębski W., Rynek finansowy i jego mechanizmy. Podstawy teorii i praktyki, PWN, Warszawa 2010. Sławiński A. Chmielewska A., Zrozumieć rynki finansowe, PWE, Warszawa, 2017.
	Further reading	Bailey R., Economics of Financial Markets, Wydawnictwo Cambridge, 2005. Streissler E., Exchange Rates & International Financial Markets, WydawnictwoRoutledge, 2002. Frederic S. Mishkin, Apostolos Serletis, The economics of money, banking, and financial, 2010,

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives <i>(including form of classes)</i>
C1. Knowledge - gaining knowledge concerning the theory and practice of the operation on domestic and international financial markets.
C2. Skills - gaining the skills of proper valuation of financial instruments and explaining the rules of individual segments of the financial markets.
C3. Social competences - having the awareness of continuous improvement and expanding acquired knowledge and the ability to formulate own opinions concerning situation on financial markets.
4.2. Detailed syllabus <i>(including form of classes)</i>
Lectures
Lecture
Money market, capital market, currency market, derivatives market, portfolio analysis, institutional investors in the capital market, essence and structure of the international financial market, operations on the international financial market, globalization of financial markets, international financial institutions and financial crises, legal grounds and principles functioning of the financial market in Poland
Classes:
Exemplification of financial markets including e-learning
Capital market in selected EU member states.
4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
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within the scope of KNOWLEDGE:		
...W01	has knowledge of various types of organizations: economic, financial, banks and public and non-governmental institutions	EKON1A_W02
W02	has basic knowledge of relations between economic, financial and service organizations on a national and international scale	EKON1A_W03
W03	has knowledge of the norms and rules (legal, organizational, ethical) related to the establishment and functioning of business and public entities in the field of law, finance and treasury	EKON1A_W07
within the scope of ABILITIES:		
...U01	is able to correctly interpret economic phenomena based on economic sciences	EKON1A_U01
U02	is able to properly analyze the causes and course of specific economic processes and phenomena	EKON1A_U03
U03	is able to diagnose and forecast economic processes and phenomena using standard methods and tools of economic sciences	EKON1A_U04
within the scope of SOCIAL COMPETENCE:		
...K01	understands the need for continuous learning	EKON1A_K01
K02	is able to properly define priorities to achieve the goals set by himself or others	EKON1A_K03
K03	is able to supplement and improve the acquired knowledge and skills of an economist	EKON1A_K06

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01-W03	+				+			+									+			+	
U01-U03	+				+			+									+				
K01-K03	+				+			+									+				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted level scoring.
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score
	4	The student answered the questions asked at the level (71-79%) according to the adopted score
	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score
	5	The student answered the questions asked at the level of (91% -) according to the adopted score.
classes (C)* (including e-learning)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted level scoring.
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score
	4	The student answered the questions asked at the level (71-79%) according to the adopted score.
	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score
	5	The student answered the questions asked at the level of (91% -) according to the adopted score.
others (...)* (including e-learning)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted level scoring.
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score
	4	The student answered the questions asked at the level (71-79%) according to the adopted score.
	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score
5	The student answered the questions asked at the level of (91% -) according to the adopted score.	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
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	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	65	35
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	21	15
<i>Preparation in the exam/ final test*</i>	5	5
<i>Others (please specify e.g. e-learning)*</i>	9	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	35	65
<i>Preparation for the lecture*</i>	5	5
<i>Preparation for the classes, seminars, laboratories*</i>	10	20
<i>Preparation for the exam/test*</i>	10	25
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>	10	15
<i>Others *</i>		
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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